

DURRELL TAUGHT SESSIONS

JERSEY PRIMARY SCHOOLS

LOCATION	Meet at the Discovery Centre
START TIMES	10:00, 11:00 or 12:00
SESSION LENGTH	50 minutes
DAYS AVAILABLE	Monday to Friday, term time only
CLASS SIZE	30 pupils maximum
COST	Sponsored, no payment is required from schools in term time

The Schools' Entrance is at the side of the building. There are facilities for pupils to hang up coats and bags and we advise that valuables are not left unattended. There are public toilets located in the building. Disabled public toilets are located next to outdoor Bear enclosure and at the Dodo café. We require a member of school staff to remain with pupils during sessions. All sessions are linked to the Jersey Curriculum.

KEY STAGE 1

ONE ADULT IS REQUIRED TO ASSIST FOR EVERY SIX PUPILS

CLASSIFICATION

Working in groups, pupils will handle and sort different animal body coverings. Use of the terms 'fur', 'feather' and 'scales' is encouraged, as are group names where appropriate.

FOOD CHAINS

A lively game that demonstrates how food energy flows through a food chain. Pupils create their own food chain using an animal from the zoo.

HABITATS

Pupils consider the main things animals need to survive from their habitats. Pupils then look for evidence in the zoo by looking at animal enclosures.

SEASONAL CHANGES

Pupils explore the zoo where they observe and describe the changes they see, smell, sound and touch. The start of a 4 session visit where you can come back to continue observing different seasons.

KEY STAGE 2

ONE ADULT IS REQUIRED TO ASSIST FOR EVERY 12 PUPILS

GERALD DURRELL

A short discussion about his life followed by lively activities to illustrate some of the conservation issues he aimed to tackle.

RAINFORESTS

What is it like in a tropical rainforest? Students learn about the different habitat layers, animals and people; problems and solutions for conflicts and more!

TEETH

A look at human dentition, leading to students exploring this with animal skulls in order to identify herbivores, carnivores and omnivores.

ART IN NATURE

A relaxed session where students look at patterns and shapes in nature by touching skins, skulls and feathers. Sketch with pencils and colours to discover art in nature.



DURRELL TAUGHT SESSIONS

JERSEY SECONDARY SCHOOLS

LOCATION	Meet at the Discovery Centre
START TIMES	10:00, 11:00 or 12:00
SESSION LENGTH	50 minutes to 1 hour 50 minutes
DAYS AVAILABLE	Monday to Friday, term time only
CLASS SIZE	30 pupils maximum
COST	Sponsored, no payment is required from schools in term time

The Schools' Entrance is at the side of the building. There are facilities for pupils to hang up coats and bags and we advise that valuables are not left unattended. There are public toilets located in the building. Disabled public toilets are located next to outdoor Bear enclosure and at the Dodo café. We require a member of school staff to remain with pupils during sessions. One adult is required to assist for every 16 pupils.

KEY STAGE 3

THE GERALD DURRELL STORY

Students explore the life and work of Gerald Durrell and review some of his conservation challenges and successes.

CULTURES AND WILDLIFE

This session is discussion-lead and asks students to respond to a set of confiscated animal artefacts and debate their role in different cultures.

BIODIVERSITY AND CONSERVATION

Students are asked to explore why conservation is increasingly important to the future of the planet and to consider what biodiversity is and what the consequences of biodiversity loss might be.

ANIMAL OBSERVATIONS*

Students explore key animal groups in the Durrell collection, learn how to use an ethogram and undertake animal observations.

KEY STAGE 3 UPWARD

GLOBALISATION AT DURRELL

An introduction to Durrell followed by student led discussions on what is international development and globalisation is and why these are important to Durrell.

ART AND CONSERVATION

Students look at patterns and shapes in nature by touching skins, skulls and feathers. Students learn where these bio-facts have come from and how their drawings can be used in conservation awareness.

ENCLOSURE DESIGN

Students will research enclosures and visitor areas to create a re-design of a zoo area. Students will look at visitor figures and various income streams to learn how this can effect zoo design.

KEY STAGE 4

ANIMAL OBSERVATIONS*

Students explore more than one key animal group in the Durrell collection. They also learn how to use an ethogram and undertake animal observations.

BIODIVERSITY AND CONSERVATION EXTENDED

Students are asked to explore why conservation is increasingly important to the future of the planet and to consider what biodiversity is and what the consequences of biodiversity loss might be.

AS AND A-LEVEL

ANIMAL OBSERVATIONS*

Explore more than one key animal group in the Durrell collection. Learn how to use an ethogram and undertake animal observations to answer a set task.

BIODIVERSITY AND CONSERVATION EXTENDED

Students explore what threatens the planet's systems and processes and how this can be measured. Students visit the bat tunnel to learn how certain species are ecosystem engineers.

* 50 MINUTE SESSION IN THE CLASSROOM FOLLOWED BY 1 HR PRACTICAL ACTIVITY IN THE PARK

