

## Compulsory Modules

The compulsory modules for all the awards are called ‘Gerald Durrell’ and ‘Nature Detective’. Both of these modules need completing for the award to be accepted, although you only need to pick one activity option within each module. If you finish Bronze why not have a go at Silver and maybe even Gold!

	<b>Bronze Award</b>	<b>Silver Award</b>	<b>Gold Award</b>
<b>Gerald Durrell</b>	<p>Draw a picture of Gerald Durrell and explain why he was special.</p> <p style="text-align: center;">Or</p>	<p>Read Gerald Durrell’s book “My Family and Other Animals” and write a review of it. We recommend reading outside!</p> <p style="text-align: center;">Or</p>	<p>Read Gerald Durrell’s book “The aye-aye and I” and write a review of it. We recommend reading outside!</p> <p style="text-align: center;">Or</p>
			<p>Research Gerald Durrell’s life and explain with examples how you think his passion for animals grew throughout his life.</p> <p style="text-align: center;">Or</p>
	<p>Write a letter to Lee Durrell explaining what you do to help wildlife</p>	<p>Create and illustrate a timeline of Gerald Durrell’s life. What are the most important dates?</p>	<p>Make an album of the places Gerald Durrell visited and the animals he worked to conserve. Why was it important for him to work with the ‘Little Brown Jobs’?</p>
<b>Nature Detective</b>	<p>Study a tree noticing all the animals that live on it. Draw a diagram of the tree, marking where you saw the different animals.</p> <p style="text-align: center;">Or</p> <p>Be an explorer and see if you can get examples of different</p>	<p>Go bird watching. See how many different birds you can identify in a garden, park or other natural area near you. Keep a record of the different species you saw, how you recognised them and what they were doing when you saw them. Listen out for birdsong too!</p> <p style="text-align: center;">Or</p>	<p>Choose a small natural area to carry out a nature survey. Identify all the different plants and animals that you can and estimate how many of each sort there are. Remember to look under rocks or logs but turn them back afterwards.</p> <p style="text-align: center;">Or</p> <p>Create an ‘Ink trap’ using animal friendly food colouring so you can look</p>

	natural textures such as feathers, leaves, fur, twigs, and seeds. Note where they came from and if you can take a picture of what you have collected.	Design and make your own bird feeder or insect hotel using recycled materials. Photograph the design stages and the finished product.	for tracks and signs in your garden.
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## Optional Modules

You need to choose 3 modules to undertake from the 7 options below to complete your Wild Tribe award.

	Bronze Award	Silver Award	Gold Award
<b>Draw/Write</b>	Draw a picture of your favourite animal in the wild. What makes this animal your favourite?  Or	Write a story with an environmental message. You could illustrate it if you wanted- it could even be in the form of a comic!  Or	Design a game for younger children with an environmental or animal theme. Get some children to play it and include some of their feedback.  Or
	Use pictures and writing to illustrate a day in the life of an animal.	Design your own zoo with endangered animals- what do animals need in their enclosures? Illustrate and explain why you have chosen different design ideas.	Design and write an article for Durrell's magazine for members on a conservation topic of your choice.
<b>Animals</b>	Write a poem about one of the animals living in Jersey Zoo (you can visit our website to help you pick one)  Or	All animals have adaptations or special skills to help them. Choose an animal and write a factsheet explaining its adaptations. You could include pictures or diagrams.  Or	Animals have many different behaviours. Study an animal (a pet, a zoo animal or a native animal in the wild). Identify as many behaviours as you can and explain their purpose.  Or

	<p>Draw and label different animals (from the Zoo or local wildlife) that you think are beautiful- for example you could highlight colours of a bird's wing, or stripes on a lemur's fur. What do you think makes them beautiful?</p> <p>Or</p> <p>Pick your favourite cuddly toy and make a miniature Den for it using sticks and other natural materials that you can find. Take a picture of your finished den for us!</p>	<p>Create a habitat box for an endangered animal. Research where your chosen animal lives either by visiting the park or using our online animal fact sheets. What does your animal need to survive (food, water, shelter, family)? Use all your research to create a small version of the habitat in a shoe box; you can use recycled materials, fabrics, paper. Send us pictures of your creation along with a short paragraph describing what animal the habitat is for.</p>	<p>Create an educational poster that shows the evolution of a species that can be found at Durrell. Use diagrams and images to illustrate how this species evolved and what its' adaptations are. Write about the process of evolution using some key terms such as: natural selection, sexual selection, adaptation, habitat, environmental pressures, DNA, speciation, common ancestors.</p>
<b>Plants</b>	<p>Make bark and leaf rubbings for 5 different types of trees. If you can see any of their seeds or fruits, draw these too.</p> <p>Or</p>	<p>Grow a plant from seed. E.g. acorn, sunflower, seed. Keep a record of its development with diagrams of the different stages of growth. If possible, choose a bee friendly plant so that the bees are happy too!</p> <p>Or</p>	<p>Keep a diary of a tree over 6 months. Note the changes in both the trees appearance, the ground around it and how different animals use it. How do the seasonal changes affect it? Add illustrations if you like.</p> <p>Or</p>
	<p>With supervision, plant a seed (remember to take a photo with it!) and see what it grows into.</p>	<p>Make a poster of a plant with labels. Include details such as what plants need to grow and a plant's lifecycle.</p>	<p>Make your own ID guide by snapping pictures of your favourite plants and finding out what they are and when they should be planted.</p>
<b>Local Wildlife</b>	<p>Go on a Bug hunt! Have a look around and see if you can see any insects take pictures/ draw them</p>	<p>Make a small Log pile- documenting (without disturbing the new residents!) what insects</p>	<p>Make a Hedgehog box or an Insect hotel in your garden- help the animals by making them homes from recycled materials.</p>

	<p>to keep a record of what you find.</p> <p>Or</p> <p>Feed the birds- think of some healthy and tasty treats for the birds that you and your family can leave out for them- you could even make a simple bird feeder.</p>	<p>and animals have moved in.</p> <p>Or</p> <p>Look for tracks and signs in your garden or a local natural area. Take photos or make notes of any signs that you can see that animals have been there.</p>	<p>Or</p> <p>Go Rock pooling and take photos/notes of what you find. Be careful when exploring and have adult supervision. Remember to release the creatures back/put back any stones carefully.</p>
<b>Research</b>	<p>Find out as much as you can about either orangutans or gorillas. Present your findings in a report using both words and pictures.</p>	<p>Find out about one type of habitat and the different animals and plants that live there. Draw a food web showing the links between the different species. What happens if a part of the food web breaks?</p>	<p>Research one of Durrell's field projects: the country, the animals and plants. Include the threats they face and what Durrell is doing to help. Give a talk to your class, scout group or similar. Send photos and examples from talk and comments from your teacher / leader.</p>
<b>Reduce, reuse, recycle</b>	<p>Write a list of all the things you and your family do to help the environment.</p> <p>Or</p>	<p>Make a poster encouraging people to recycle something. You choose what e.g. paper, aluminum cans, compost vegetable peelings.</p> <p>Or</p>	<p>Make an educational poster on either of these topics:</p> <p>Explain how carbon offsetting works. You could use Durrell's scheme as an example if you wanted.</p> <p>Explain Durrell's 'Cans for Corridors' recycling scheme where we can plant a tree in the rainforest for every 50 cans recycled.</p> <p>Or</p>

	Find out what the recycling symbol looks like - then see if you can spot any recycling bins, for example around your school or a park and draw a map to your closest one.	Go litter picking and recycling with supervision. If you can, get someone to take a photo of you with all the litter you have collected! If not, write down a list of what you found. Why is it important to pick up litter?	'Upcycle' items into something new and useful (for example an empty plastic bottle can be a watering can, a bird feeder, a plant pot etc.) Write instructions on how you did it; you can include pictures.
<b>Fundraise And Inspire</b>	<p>Why is it important to fundraise? Get your family and friends to sponsor you to do something. E.g. sponsored silence, sponsored walk, sponsored swim</p> <p>Or</p> <p>Do a show and tell to family, friends or at school about how everyone can help your favourite animal.</p>	<p>Why is it important to fundraise? Organise a simple charity sale by making something to sell to your friends and family Or you could do odd jobs for your family and friends to raise money for Durrell. You could even take part in our 'Go Wild for Durrell' day!</p> <p>Or</p> <p>Get creative and think of a way to inspire your friends and family- make posters, signs, speeches about a conservation message you feel strongly about.</p>	<p>Why is it important to fundraise? Organise a fundraising event for you and your friends. It could be an own clothes day at school (make sure you have permission from the teachers) a fancy dress event, a sponsored event.</p> <p>Or</p> <p>Write a blog post or record a video blog (it does not have to be published on the internet- just design it like it would be) about an aspect of conservation you feel passionate about and send it to your friends or family.</p>