

# DURRELL TAUGHT SESSIONS

## JERSEY PRIMARY SCHOOLS 2017

Each session lasts approximately 50 minutes and we ask that groups arrive on time at the Durrell Discovery Centre. The Schools' Entrance is at the side of the building. There are facilities for pupils to hang up coats and bags and we advise that valuables are not left unattended. There are public toilets located in the building. We require a member of school staff to remain with pupils during sessions. Primary sessions start on the hour at 10.00, 11.00 and 12.00hrs daily Monday to Friday in term time only. All topics are planned to link with the curriculum. Alcohol hand sanitizer is provided prior to leaving the session.

### KEY STAGE 1

ONE ADULT IS REQUIRED TO ASSIST  
FOR EVERY SIX PUPILS

#### CLASSIFICATION

Working in groups, pupils will handle and sort different animal body coverings. Use of the terms 'fur', 'feather' and 'scales' is encouraged, as are group names where appropriate.

#### FOOD CHAINS AND HABITATS

A lively game that demonstrates how food energy flows through a food chain. Students then consider the main things animals need from their habitat and look for evidence in the Park.

### KEY STAGE 2

ONE ADULT IS REQUIRED TO ASSIST  
FOR EVERY 12 PUPILS

#### GERALD DURRELL

A short discussion about his life followed by lively activities to illustrate some of the conservation issues he aimed to tackle.

#### RAINFORESTS

What is it like in a tropical rainforest and where they are found? Students learn about the forest layer; interdependence of plants, animals and people; problems and solutions for conflicts and more!

#### TEETH

A look at human dentition, leading to students exploring this with animal skulls in order to identify herbivores, carnivores and omnivores.



# DURRELL TAUGHT SESSIONS

## JERSEY SECONDARY SCHOOLS 2017

Each session lasts approximately 50 minutes and we ask that groups arrive on time at the Durrell Discovery Centre. The Schools' Entrance is at the side of the building. There are facilities for pupils to hang up coats and bags and we advise that valuables are not left unattended. There are public toilets located in the building. We require a member of school staff to remain with pupils during sessions. All sessions start at 10.00, 11.00 and 12.00hrs Monday to Friday in term time only. All topics are planned to link with the curriculum. Alcohol hand sanitizer is provided prior to leaving the session. One adult is required to assist for every 16 pupils

### KEY STAGE 3

#### THE GERALD DURRELL STORY

Students explore the life and work of Gerald Durrell and review some of his conservation challenges and successes.

#### ETHICS ILLEGAL TRADE IN WILDLIFE

This session is discussion-lead and asks students to respond to a set of confiscated animal artefacts and debate their role in different cultures.

#### BIODIVERSITY AND CONSERVATION EXPLORED

Students are asked to explore why conservation is increasingly important to the future of the planet and to consider what biodiversity is and what the consequences of biodiversity loss might be.

### KEY STAGE 3\*

#### INTRODUCTION TO DURRELL

The history of Durrell Wildlife Conservation Trust: who founded it and how we have changed our approach to conserving wildlife over time.

### ANIMAL OBSERVATIONS\*\*

Students explore key animal groups in the Durrell collection, learn how to use an ethogram and undertake animal observations.

### KEY STAGE 4

#### ANIMAL OBSERVATIONS\*\*

Students explore more than one key animal group in the Durrell collection. They also learn how to use an ethogram and undertake animal observations.

#### ETHICS - MOUNTAIN CHICKENS

Students will learn about the role of Durrell's Ethics' Committee in making important decisions surrounding animal welfare and have the opportunity to debate some case studies.

#### BIODIVERSITY AND CONSERVATION EXTENDED

Students are asked to explore why conservation is increasingly important to the future of the planet and to consider what biodiversity is and what the consequences of biodiversity loss might be.

### KEY STAGE 4\* MICROBIOLOGY IN THE WORKPLACE\*\*

Working in small groups, students have the opportunity to visit our microbiologist in the lab and understand how her work supports the health of our animal collection.

### AS AND A-LEVEL

#### ANIMAL OBSERVATIONS\*\*

Explore more than one key animal group in the Durrell collection. Learn how to use an ethogram and undertake animal observations to answer a set task.

#### GEOGRAPHY CASE STUDY\*

Students understand how Durrell field staff have worked with the Pochard duck and used geographic surveys to identify a potential release site in Madagascar.

\* CAN BE ADAPTED TO SUIT OLDER AGE GROUPS

\*\* 50 MINUTE SESSION IN THE CLASSROOM FOLLOWED BY 1 HR PRACTICAL ACTIVITY IN THE PARK

