



EVERYDAY SCIENTIST WILDLIFE RECORDS

Spotting and recording wildlife is an important part of being a scientist!

WHY RECORD WILDLIFE?

Recording wildlife is important so that we can keep track of numbers of different species. This allows us to see trends, for example, if numbers of butterflies are going up or down. If you don't know the population trend or location of a species, you won't be able to help protect it.

HOW DO I RECORD WILDLIFE?

YOU WILL NEED: a pencil, paper form below or note book, an identification guide

OPTIONAL: a camera to take photos or videos of what you find. Binoculars or a magnifying glass to help with those animals that are hard to spot!

Look out for indicators for of animals, - such as tracks, droppings, feathers, nests and webs.

WHERE TO FIND WILDLIFE?

Everywhere! All kinds of species can be found in different areas at different times of the day.

Good places to start looking for wildlife include:

- In a garden
- On a walk
- In a park
- Near or in ponds (get an adult to help you with pond dipping!)

GET FREE ONLINE WILDLIFE GUIDES HERE

- www.wildlifewatch.org.uk/Downloads
- www.fscbiodiversity.uk/idsignpost

WHAT INFORMATION TO RECORD

To make a wildlife record you need four key pieces of information:

- **WHAT** animal or plant have you seen? Use books or ID guides for help (Pro Tip: take a photo and get help to ID it later!)
- **WHERE** did you see it? Include a location name, road name or use a phone to find the latitude and longitude.
- **WHEN** did you see it? Note down the date (day/month/year).
- **WHO** found it? Write down their name.

Optional: **HOW** many did you see? Note down the number if more than one.

SHARE WHAT YOU'VE FOUND WITH A BIOLOGICAL RECORD CENTRE

If you live in Jersey submit your sightings to:

www.jerseybiodiversitycentre.org.je/records/enter-casual

Or find a local centre near you.

Get an adult to help you do this. These records go into a spreadsheet, which helps keep track of what wildlife has been seen and monitors population trends.

